

Audit for supporting new arrivals to the school/setting

The Being Stage

Developmental task	Support already in place	Other ideas
To bond emotionally – to learn to trust caring adults and self		
To call for care To signal to get needs met		
To accept nurture To accept touch (where appropriate)		
To decide to live, to be – <i>to be a member of the school community</i>		

The Doing Stage

Developmental task	Support already in place	Other ideas
To explore and experience the environment To use all senses to explore the environment		
To signal needs; to trust others and self To get help in times of distress		
To start to learn that there are options and that not all problems are easily solved To develop initiative		
To continue to form secure attachments		

The Thinking Stage

Developmental task	Support already in place	Other ideas
To establish ability to think for self To learn to think and solve problems with cause-and-effect thinking		
To start to follow simple safety commands/instructions To test reality, to push against boundaries and other people		
To start to give up beliefs about being the centre of the universe		
To express anger and other feelings – <i>including sadness (at leaving previous school), confusion and uncertainty, anxiety</i>		

The Identity and Power Stage

Developmental task	Support already in place	Other ideas
To acquire information about the world, self, body and gender role To assert an identity separate from others		
To learn extent of personal power		
To learn to exert power to affect relationships		
To practise socially appropriate behaviour		
To separate fantasy from reality		

The Skills and Structure Stage

Developmental task	Support already in place	Other ideas
To learn from mistakes; to learn to be 'good enough'		
To learn to listen in order to collect information and think To practice thinking and doing		
To check out school rules and structures To learn the relevance of rules To experience the consequences of breaking rules		
To test ideas and values		
To develop internal controls		
To disagree with others and still be wanted To develop the capacity to cooperate To test abilities against others To identify with one's own sex		
To learn what is one's own responsibility and what is that of others		

